**Application for NZC Network Learning Community Funding 2010**

**Name of NLC: Tairawhiti Cluster**

**Rationale:**

(Purpose for establishing NLC)

**NLC leader name: Michelle Lawrence**

**Address: Lytton High School, Gisborne**

**Email:lw@lyttonhigh.net**

**Member schools:**

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| --- | --- | --- | --- |
| **Member Name** | **School** | **Email** | **Position in School** |
| Michelle Lawrence | Lytton High School | lw@lyttonhigh.net | SCT |
| Sarah McCulloch | Campion College | mc@campioncollege.school.nz | SCT |
| Rosie Cairns | Gisborne Boys High School | rosiec@gisboyshigh.net | SCT |
| Wendy Kirkwood | Gisborne Girls High School | kw@gisbornegirlshigh.school.nz | SCT |
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**Action Plan Tairawhiti Cluster**

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| **Goal** | **Actions** | **Budget** | **Resources** |
| Full day Meeting August 17 Week 5  Focus:  Scoping exercises:   1. to what extent is the NZC teacher inquiry process being used in our schools? How effective is it? What are our pl needs around TaI? 2. what have our schools done so far with Ka Hikitia? What are the implications for this in our schools? For our students? For our teachers? How is this reflected in our school curriculums? 3. What is happening for Pasifika students? What do we know about the Pasifika Education Plan? What other funding is available in schools to support our Pasifika students? How is this reflected in our school curriculums? 4. Sharing SCT/coaching and mentoring resources- e.g. Obs sheets, starter pack 5. Create individual action plans 6. Plan for next cluster- any issues? | Prior to meeting- order Ka Hikitia books from Down the Back of the chair.  Read strategy  Bring resource to share- practical day-to-day  Create an action plan for actions back in each school. | Relief $600  Travel$ 60  Refresh$90  Photoc$100 | Ka Hikitia books  Pasifika Education Plan resource  NZC  Inquiry models for teachers |
| Full day cluster September 15 Week 9  Next steps- review:   1. to what extent is the NZC teacher inquiry process being used in our schools? How effective is it? What are our pl needs around TaI? 2. what have our schools done so far with Ka Hikitia? What are the implications for this in our schools? For our students? For our teachers? How is this reflected in our school curriculums? 3. What is happening for Pasifika students? What do we know about the Pasifika Education Plan? What other funding is available in schools to support our Pasifika students? How is this reflected in our school curriculums? 4. Review individual action plans 5. Plan next cluster | Review action plans  Set next steps  Share actions completed  Share resources used. Critique resources. | Relief $600  Travel$ 60  Refresh $90  $100 | Own resources  Ka Hikitia  NZC  Pasifika Education Plan  Action Plans |
| Full day cluster Term 4 after seniors leave  Possibly Nov 22 onwards TBC  Progress made:   1. to what extent is the NZC teacher inquiry process being used in our schools? How effective is it? What are our pl needs around TaI? 2. what have our schools done so far with Ka Hikitia? What are the implications for this in our schools? For our students? For our teachers? How is this reflected in our school curriculums? 3. What is happening for Pasifika students? What do we know about the Pasifika Education Plan? What other funding is available in schools to support our Pasifika students? How is this reflected in our school curriculums? 4. Review individual action plans | * Joint report writing on what we have done * Sharing the changes that have been made in our schools * Evaluating our effectiveness/   value of our meeting together   * Anything we might do to sustain this group next year | Relief $600  Travel$ 60  Refresh$90  Photoc$100 | Own resources  Ka Hikitia  NZC  Pasifika Education Plan  Action Plans |

**Budget**

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| Purpose (such as release time, external facilitator funding, refreshment, travel cost).  3 x full day cluster for 4 members @ 150pp  Refreshments  Photocopying materials  Travel subsidies- flexible response  Full day course subsidy for 5 members $300pp | Amount  $1800  $180  $320  $200  $1500  **$4000** |
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